

### Specific advantages of Developing Interactive Teaching

Use of Multimedia leads to enhanced content  
 Efficiency of planning and delivery  
 Praise and feedback immediate  
 Improved structure of lessons  
 Subject specific gains  
 Motivational strength  
 Pupil involvement  
 ICT impact

#### Impact on teaching method

- Lesson planning is thought to be more clearly defined structured with planned progression
- Increased use of multimedia in lessons resulted in improved presentation and more stimulating lessons
- More able to respond to individual pupil need
- Use of saved work
  - preserve work of both teacher and pupil
  - to chart progression
  - reinforcing parts of earlier lessons (revise, revisit, adapt or consolidate)
  - review previous teaching with colleagues (share, adapt and develop)
  - more efficient start to subsequent lessons
  - run off material for pupils who were absent
  - pupils given chance to go over concepts/material they have not grasped
  - adds to the flow of the lesson
  - reduces wasted time
- Ability to develop interactive learning
- Flexibility in use, able to respond to individual and group needs easier
- Enhance ICT skills of both teachers and pupils
- Pupils engaged in learning process – notable increase in level of interest
- Inspires technological research through the use of a variety of approaches
- More professional materials prepared
- Pick up problems of learning at the point of occurrence
- Instant access to a variety of material (audio, text, graphics, pictures, etc)
- Demonstration lessons easier (not huddled around a monitor)
- Used for reinforcement, re-visiting a concept

#### Effect on pupils

- Raises attainment
- Willing to come out and show what they can do (whether boy or girl)
- Attract pupil interest
- Communication between peer groups enhanced
- Improved behaviour
- Motivates the less able
- Engaged
- Distracted pupils pay attention for longer periods
- Children don't lose interest, kept on task
- Enthusiasm of pupils increased

#### Significant findings

- Importance of missioner practitioners to get other colleagues involved
- Those who can access the boards at any time make the most positive comments on all aspects of use
- Requirement for time for teachers to
  - receive training
  - practising with equipment
  - developing/sharing materials
  - exploring potential of EWBs
  - curriculum support vital
- Development of a team culture in the production and sharing of materials
- Determination of headteachers that the facilities should be widely developed and effectively used
- High level of feeling that the technology can help to make learning fun